



CVET QA in Georgia

LEPL - National Center for Educational Quality Enhancement

5 June, 2024

National Center for Educational Quality Enhancement is Legal Entity of Public law (LEPL) within the Ministry of Education, Science and Youth of Georgia

Key Functions:

- Development Standards and Procedures of Authorization and Accreditation;
- External Quality Assurance of Early and Preschool, General, and Vocational Education, Higher Education;
- Management and Development of National Qualifications Framework and a Classifier of the Fields of Study;
- Supports Development of Quality Culture in Educational Institutions;
- Recognition of Education.



VISION, MISSION, VALUES



Mission: Mission of NCEQE is to support education quality enhancement by providing services that are user-oriented and based on internationally recognized standards and best local practices, as well as by supporting enhancement of quality-oriented governance.

Vision: NCEQE represents a regional hub with high credibility and recognition on local and international level, which offers a wide range of services related to education quality enhancement to the public.

Values: NCEQE is primarily guided by the best interest of the persons involved in the educational process and carries out its activities based on the following values:

- Objectivity;
- Transparency;
- Impartiality;
- Cooperation;
- Development and Innovation.

INTERNATIONAL RECOGNITION OF NCEQE



2018 – NCEQE gained recognition from the World Federation for Medical Education (WFME)

2019 – NCEQE gained membership of European Association for Quality Assurance in Higher Education (ENQA)

2019 – NCEQE registered at the European Quality Assurance Register for Higher Education (EQAR)

2018-2020 – NCEQE Co-chaired the BICG TPG C on QA

2020 – NCEQE became CEENQA member

2021-2024 - NCEQE Co-chair of the BICG TPG A on QF



European Association for Quality Assurance in Higher Education



2018

WFME

2019

EQAR

2020

CEENQA

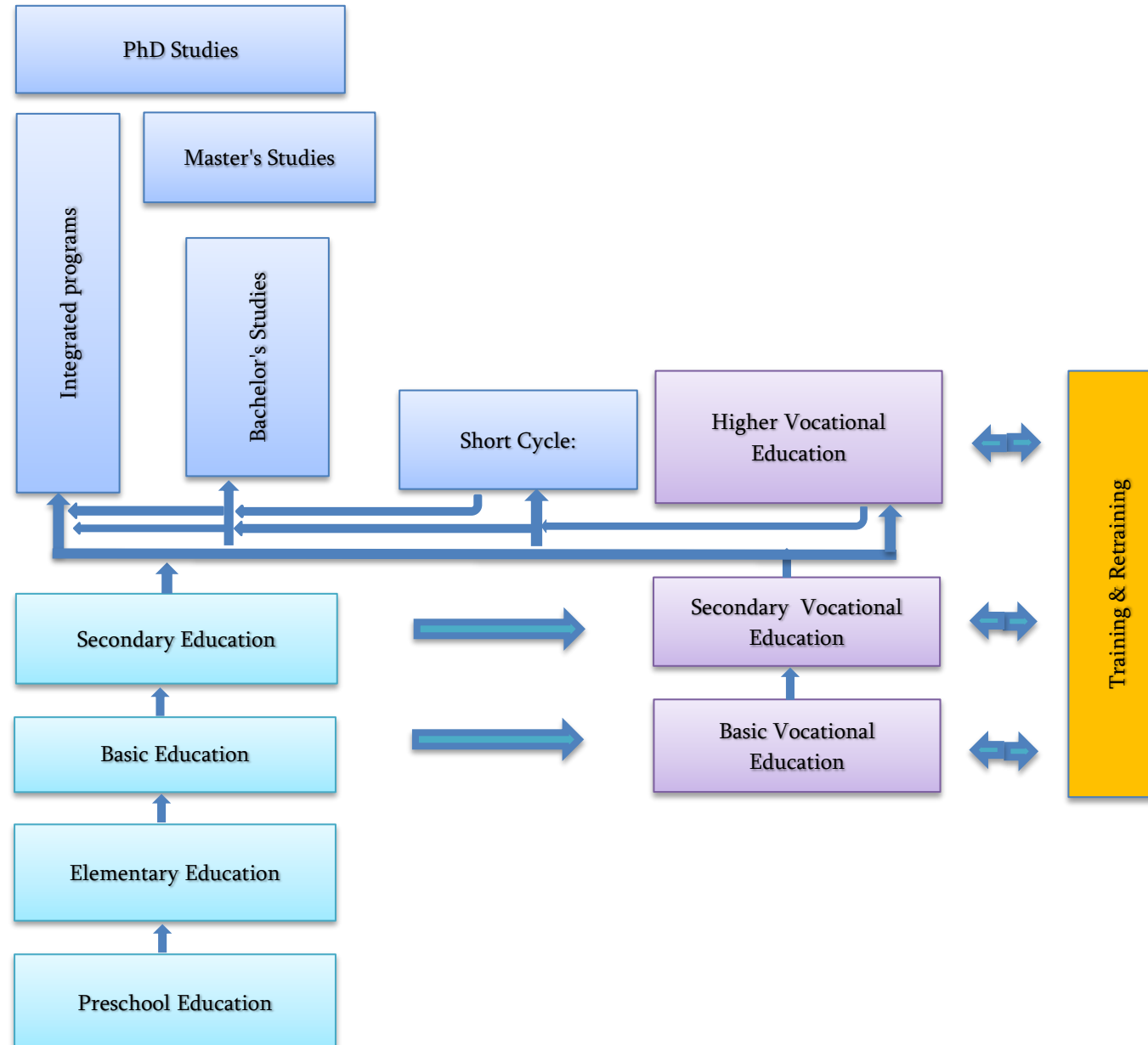
2019

ENQA

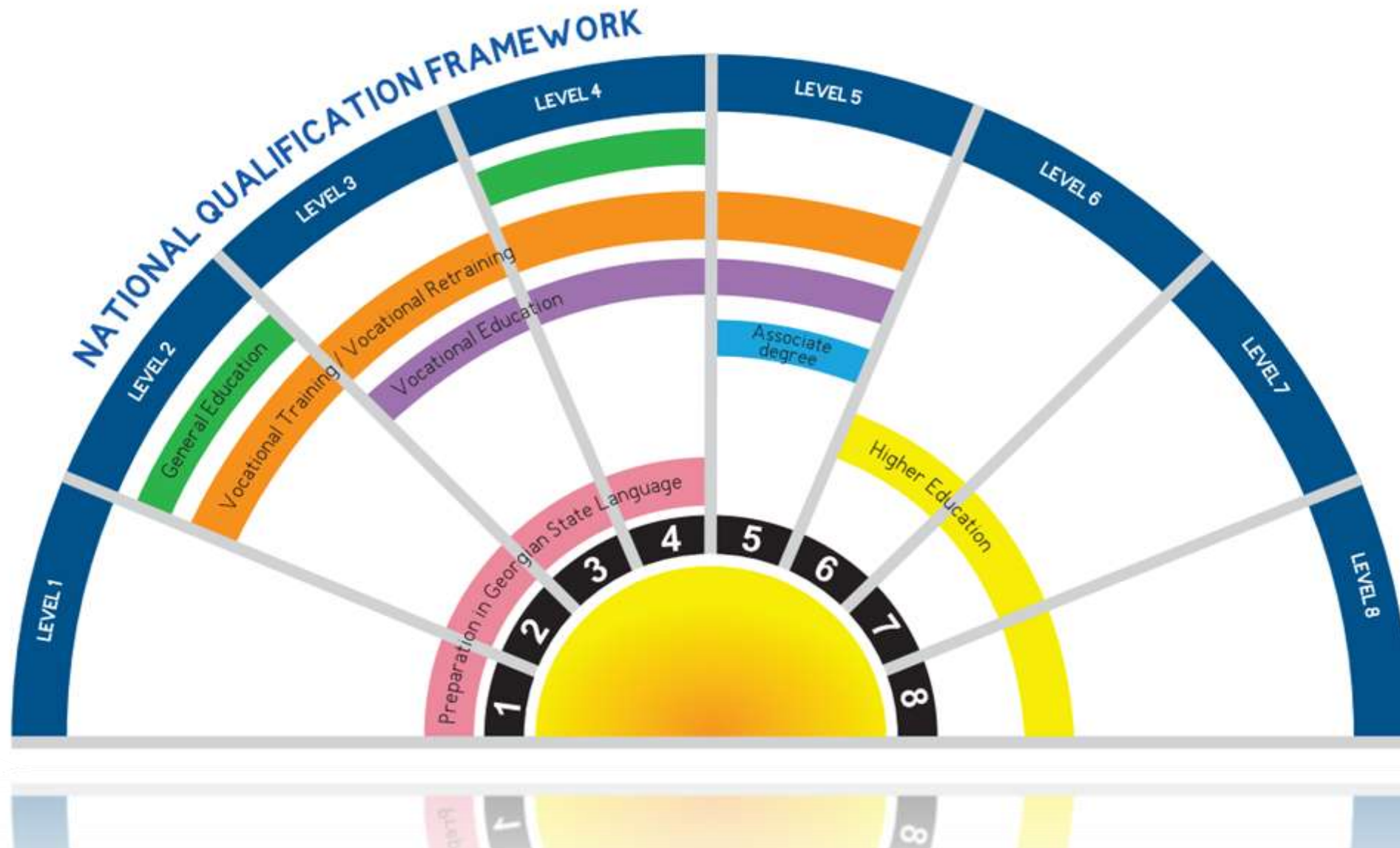
2018 - to present

BICG/Co-chair of TPG C on QA and TPG A on QF

GEORGIAN EDUCATION SYSTEM



National Qualification Framework



TYPES OF VET PROGRAMS



Type of Program	Vocational Education Programs	Training/Retraining Programs
Level NQF	3-5	2-5
Main Purpose	Initial VET	Continuous VET
Qualification Document	Vocational Diploma	Vocational Certificate
Approximate Duration	1 to 3 years	2 weeks to 12 Months
Providers	VET Colleges HE Institutions GE Schools	VET Colleges HE Institutions GE Schools Any Georgian registered legal entity (private, public, NGO)
Formal QA	Mandatory Authorization	Non mandatory, If authorized, Certificate is recognized by the state for employment and further education purposes and provides access to public finances

VALIDATION OF INFORMAL-NON FORMAL LEARNING



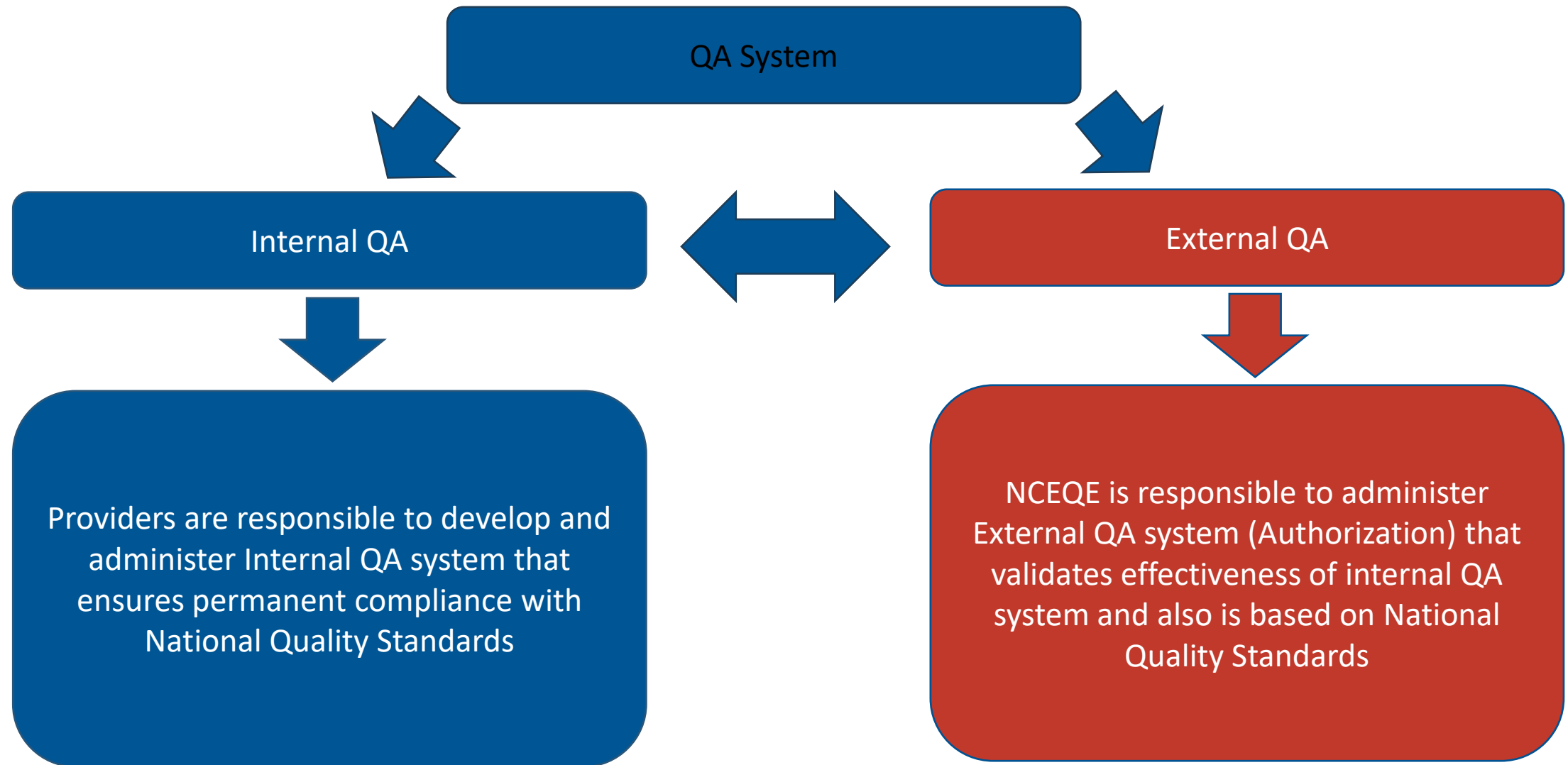
- ❑ Individuals can validate their informal/nonformal learning on levels 2-5, NQF;
- ❑ TVET providers upon obtaining the special permit from NCEQE, can validate informal/nonformal learning for further education and employment purposes;
- ❑ Requirements for obtaining special permit by the institution, is defined by the law, that includes mandatory existence of **certified validation specialist** in the institution; Certification process is administered by NCEQE;
- ❑ Procedure and requirements for validation of informal/nonformal learning is defined by the law. Process is monitored by NCEQE and ends with issuance of state certificate of validation.

VOCATIONAL TRAINING AND RE-TRAINING



- ❑ Vocational Training - prepares individuals for performing individual **tasks and duties** related to a profession (Law on Vocational education and training, article 6/b);
- ❑ Vocational Re-training - ensures, that individuals acquire and/or develop competence to carry out **professional activities** in the same field (Law on Vocational education and training, article 6/c);
- ❑ Competencies acquired under authorized training or retraining programs do not require further validation and can be used for Vocational Education Programs.

VOCATIONAL EDUCATION AND TRAINING QA



NATIONAL QUALITY STANDARDS



Standards for Providing IVET

1. Mission and Strategic Development

2. Curriculum

3. Vocational Students and their Support

4. Human Resources

5. Infrastructure, Information and Financial Resources

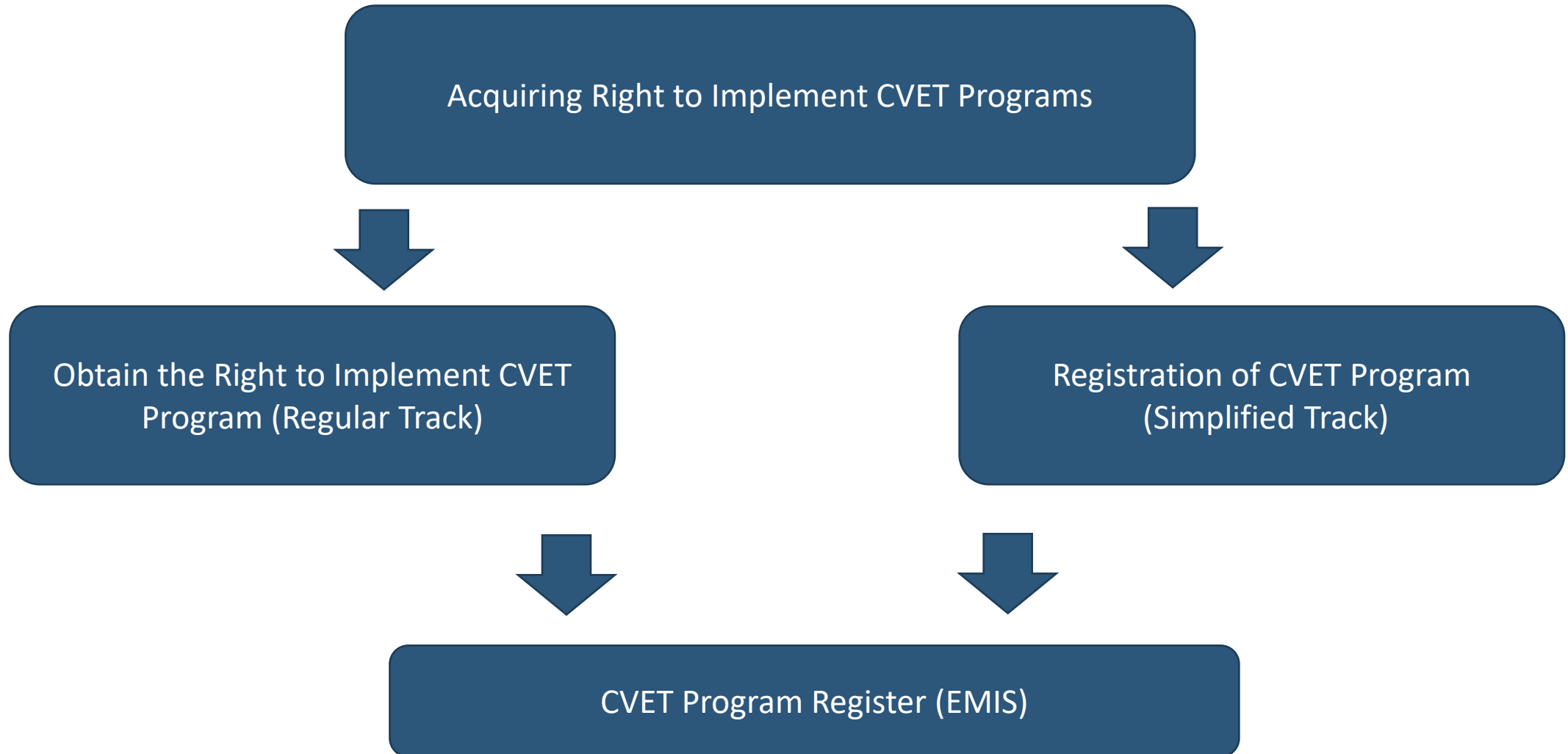
Standards for Providing CVET

1. Programs

2. Resources

3. Administration of Processes

CVET AUTHORIZATION



REGISTRATION OF CVET PROGRAM (SIMPLIFIED)



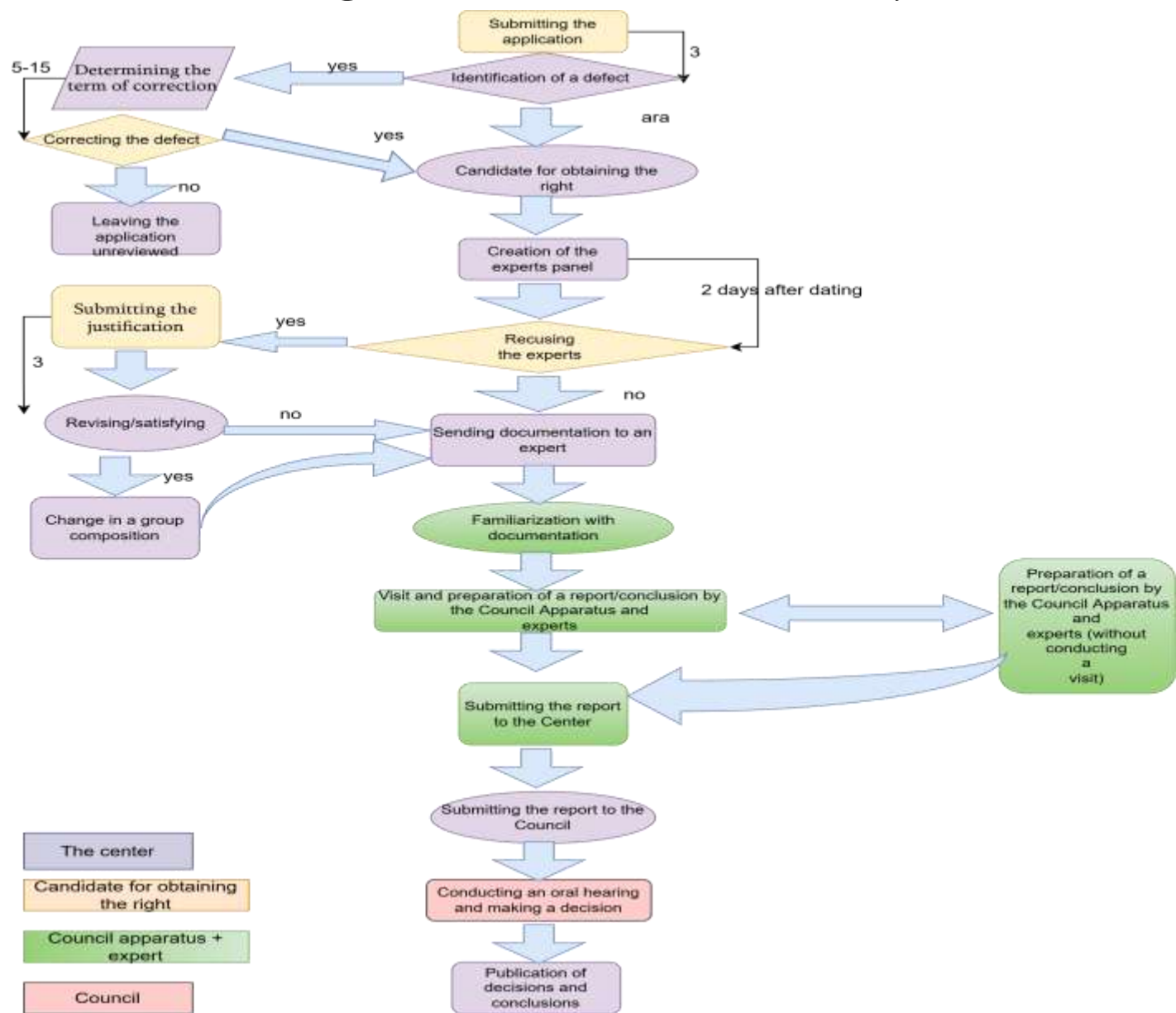
- ✓ If program is based of Vocational Education Program, that means the Vocational training or retraining program represents the compilation of learning outcomes from “bigger” program, that **Vocational college, HE or GE institution** is implementing under the umbrella of “big” authorization, they can address EQE for simplified registration, since “big authorization” stands behind;
- ✓ NCEQE checks compliance of learning outcomes with “bigger” program and issues decree for registration for 3 years or refuses registration;
- ✓ Registration is cancelled if VET college, HE institution or GE school loses authorization or the right to implement the “bigger” program.

OBTAINING THE RIGHT TO DELIVER CVET PROGRAM



- Not authorized legal entities or VET colleges, HE institutions or GE schools aim to deliver program that is not related to a “bigger” vocational education program:
- They apply to NCEQE and provide information (self assessment report) against national quality standards for CVET;
- EQE experts conduct desk study and pay a visit to the organization and produce expert report;
- Report is sent to National Council for CVET (under prime-minister) and NCEQE organizes oral hearing;
- National Council for CVET makes the final decision. In case of positive decision, program is introduced in the CVET program register for 3 years;
- Council can provide mandatory recommendations to the institution and set the time for monitoring.

Process of Obtaining the Right to Vocational Training/Vocational Retraining Programmes schematically



DURING 3 YEARS:



- CVET program is monitored via scheduled monitoring (based on EMIS data analysis and risk analysis, or based on the council recommendation on monitoring of particular provider or program);
- CVET program is monitored via non-scheduled monitoring (based on information provided to NCEQE by a trainee, trainer, employer, other responsible agencies or interested persons or based on public information);
- Provider is obliged to provide information in case of:
 - Changing co-implementer (partner) of the program;
 - Changing trainers;
 - Changing name, volume, learning outcomes, location of implementation of program.

Depending on nature of changes it can be followed by monitoring.

KEY SYSTEM REPRESENTATIVES (STAKEHOLDERS)



- Government of Georgia - approves **National CVET Council** for 3 years, adopts some regulations in VET which have impact on other ministries;
- **Ministry of Education and Science** - approves by laws in VET;
- **LEPL NCEQE** - responsible for QA of CVET, makes decisions on simplified registration of CVET programs and acts as secretariat for National CVET Council;
- **NNLP Skills Agency** - initiates VET policy documents, provides administrative support for development of new professional qualifications and occupational standards (via SSOs), provides consultations and capacity building activities to CVET providers and makes decisions on budget financing of particular CVET programs;
- **LEPL EMIS** - maintains central registers in VET (providers, programs, trainees, qualification documents etc), provides data for evidence-based decision making to the VET system;
- **LEPL National Employment Supporting Agency** (Under MoHS), uses only registered programs for training provision for state employment programs and provides access to budget finances as well as info based on trainee feedback.



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